



॥ आयुषे सर्वलोकानाम् ॥

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To

1. Health Secretaries of all State Government/Union Territories,
2. Commissioner/ Director of ISM/ Ayush of all State Government/ Union Territory
3. Registrars of all Universities having ASU colleges
4. Principal/Dean/Director (All ASU Colleges)

**Subject: Guidelines for conducting National Teachers' Eligibility Test (NTET) by National Commission for Indian System of Medicine (NCISM).**

Sir/Madam,

In accordance with the provisions of Clause (8) of National Commission for Indian System of Medicine (National Examinations for Indian System of Medicine) Regulations, 2023 vide notification dated 20<sup>th</sup> December 2023 laid down the minimum qualifications for a person to be eligible for appointment as Assistant Professor, Associate Professor and Professor in Indian System of Medicine Institutions. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as Assistant Professor, Associate Professor and Professor for first time in any of the colleges referred to in clause (1), (2) and (3) of section 17 of The National Commission For Indian System Of Medicine Act, 2020 is that he/she should qualify the National Teachers' Eligibility Test (NTET) which will be conducted by NCISM designated authority in accordance with the Guidelines framed by the NCISM.

In this regard, a preliminary information brochure is being attached with this communication. This may be brought to the knowledge of all the concerned.

This is issued with the approval of Competent Authority.

Copy to:

1. The Chairman, NCISM
2. All President, NCISM
3. All Members, NCISM
4. All Members, Advisory Committee for NTET.
5. COE, NCISM
6. Guard File, NCISM

  
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## Preliminary Information for conducting National Teachers' Eligibility Test (NTET)

### **Background and Rationale**

The National Commission for Indian System of Medicine Act, 2020 ensures access to quality and affordable medical education, availability of adequate and high-quality medical professionals of Indian System of Medicine. It is therefore necessary to ensure that persons recruited as Assistant Professor, Associate Professor and Professor possess the essential aptitude and ability to meet the challenges of teaching at the Ayurveda, Unani and Siddha Colleges.

2. The eligible candidates as per Minimum Standards of Undergraduate Ayurveda Education Regulations, 2022; Minimum Standards of Undergraduate Unani Education Regulations, 2022; and Minimum Standards of Undergraduate Siddha Education Regulations, 2022; shall have to qualify NTET to become eligible to be appointed as Assistant Professor, Associate Professor and Professor in ISM Institutions.

3. The rationale of NTET is to produce teachers with:

- i. Ability to deal with diversified students;
- ii. Ability to impart knowledge and expertise and exude mastery of the subject;
- iii. Sets high expectations for all students and encourages them to achieve their goals

4. The NTET examination may be conducted by a suitable professional body designated by NCISM for the purpose. It will be conducted in accordance with the Guidelines hereunder.

### **Eligibility**

5. The following persons shall be eligible for appearing for NTET:

- i. Any person who desires to take up teaching profession for the first time as Assistant Professor, Associate Professor and Professor in Indian System of Medicine who is possessing the requisite qualifications as specified in the National Commission for Indian System of Medicine
  - Minimum Standards of Undergraduate Ayurveda Education Regulations, 2022;
  - Minimum Standards of Undergraduate Unani Education Regulations, 2022; and
  - Minimum Standards of Undergraduate Siddha Education Regulations, 2022;
- ii. The Post-graduate degree students completed thirty months of Post-graduate Degree program shall be eligible to appear this examination.

### **Structure and Content of NTET**

6. The National Teachers' Eligibility Test is to assess teaching aptitude, communication skills, classroom management, teaching, training and assessment technology, student psychology, andragogy, pedagogy or such other as may be specified by the commission from time to time.

7. The NTET will be aptitude based test.

8. All questions will be **Multiple Choice Questions (MCQs)**, each carrying one mark, with four alternatives out of which one answer will be correct. There will be no negative marking.
9. The NTET will consist of **100 Multiple Choice Questions** (MCQ's) from the contents given in the table below.
10. Duration of the examination will be **120 Minutes**.
11. The question paper will be in English and Hindi Language.

Sl. No.	UNITS	Contents
1	<b>Teaching &amp; Training</b>	<ul style="list-style-type: none"> <li>• Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics, and basic requirements.</li> <li>• Teaching methods, new methods of teaching (approach).</li> <li>• Utilization of Basic teaching and basic skills of teaching.</li> <li>• Understanding Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional, and Cognitive), Individual differences.</li> <li>• Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution.</li> <li>• Methods of teaching in Institutions of higher learning: Teacher-centered vs. Learner-centered methods; Off-line vs. Online methods (Swayam, Swayamprabha, MOOCs etc.).</li> <li>• Teaching Support System: Traditional, Modern, and ICT based.</li> <li>• Methods of clinical teaching/ bedside teaching</li> </ul>
2	<b>Communication</b>	<ul style="list-style-type: none"> <li>• Communication: Meaning, types, characteristics and purpose of communication.</li> <li>• Effective communication: Verbal and Non-verbal, Inter-Cultural and group Communications, Classroom communication</li> <li>• Barriers to effective communication</li> <li>• Mass-Media and Society</li> </ul>
3	<b>Classroom Management</b>	<ul style="list-style-type: none"> <li>• Classroom Management</li> <li>• Practical Classroom Management</li> <li>• Psychology &amp; Classroom Management</li> <li>• Personal Approach to Classroom Management</li> <li>• Ensuring Engagement &amp; Motivation in the Classroom</li> <li>• Routines &amp; Technology in the Classroom</li> <li>• Forming Positive Learning Environments</li> <li>• Disciplinary Problems</li> <li>• Management Strategies for Diverse Classrooms</li> </ul>
4	<b>Assessment Methods and Educational Technologies</b>	<ul style="list-style-type: none"> <li>• Administration of Evaluation Systems</li> <li>• Elements of Evaluation</li> <li>• Evaluation in choice Based Credit System in Higher education</li> <li>• Computer-based Testing</li> <li>• Consideration of Innovations in evaluation systems</li> <li>• Advancement in educational technologies</li> <li>• Information and Communication Technology (ICT): General abbreviations and terminology</li> <li>• Usage of Internet, Intranet, E-mail, Audio and Video-</li> </ul>

		conferencing • ICT and Governance
5	<b>Educational Psychology</b>	• Educational psychology as a discipline • Role of educational psychology - learning and teaching today • Cognitive development: Brain and cognitive development, • Guidelines to teaching: Piaget's theory of cognitive development, • Vygotsky's Sociocultural perspective, • Bronfenbrenner's social context, Self and moral development
6	<b>Andragogy in Education</b>	• Meaning of Andragogy • Need and importance of Andragogy • Principles of Andragogy • Characteristics of Adult Learners • Competencies of Self-Directed Learning
7	<b>Learning and Pedagogy</b>	• Concepts of Pedagogy • Meaning of Pedagogy • Steps of Pedagogical Analysis • Concepts of Critical Pedagogy • Development of the concept of pedagogy • Need and importance of Pedagogy • Formulations of Learning Objectives, Teaching-Learning
8	<b>Educational Policies of Govt. of India</b>	• National Education Policy - 2020 • Digital initiatives in higher education. • National Credit Framework • Academic Bank of Credits • Competency/Outcome Based Curriculum

#### Qualifying marks

12. A person who secure 50% or above in the NTET will be considered as NTET qualified.

#### Applicability

13. Qualify NTET shall be mandatory requirement for appointment as Assistant Professor, Associate Professor and Professor in Institutions of Indian System of Medicine at entry level.

#### Frequency of conduct of NTET and validity period of NTET certificate

14. NTET shall be conducted ordinarily in the month of May every year.

The Teachers' eligibility so acquired shall be valid for a period of ten years from the date of qualifying National Teachers' Eligibility Test for Indian System of Medicine and any person fails to join within a period of ten years or break of ten years or more in teaching profession, such persons shall have to qualify once again National Teachers' Eligibility Test for Indian System of Medicine to join or re-join teaching profession.

15. NTET may be appeared any number of times to obtain eligibility for teaching profession.

### **NTET Certificate**

16. NTET certificate will be electronically generated and issued to the candidates:
  - A. **QUALIFIED PG DEGREE HOLDERS** – will download their NTET Certificate after publication of NTET results from the date as specified by NCISM.
  - B. **PG STUDENTS WHO QUALIFIED NTET** - will be able to download the NTET Certificate after publication of NTET results and after uploading the **provisional/ degree certificate of Post-Graduate**.

### **Information Bulletin**

17. Detailed Information Bulletin and examination schedule for NTET- 2024 will be notified shortly.